



## SCHOOL SPORTS CO-ORDINATOR EDUCATION AND TRAINING PROGRAMME

### P.L.T. MODULE BOOKING FORM 2008-2009

Partnership:            Sheffield                                  Willenhall                                  Streetly                                  *(Please circle)*

Name: .....

School Name: .....

Tel No: ..... Fax No:.....

Preferred E-mail: .....

Position Held:            School Sports Co-ordinator                                  Primary Link Teacher  
*(please delete as appropriate)*

During 2008-09, **Module A – Introduction** will be delivered to new PLTs in family groups, and will be arranged in accordance with local need.

Module B	Module C	Module D	Module E
Role of the PLT in High Quality PESS	Planning the Pathway – Curriculum and OSHL	Planning for Learning	High Quality Teaching
<b>Learning Outcomes:</b>			
<ul style="list-style-type: none"> <li>● recognise the characteristics of high quality PESS</li> <li>● identify the role of the PLT in supporting staff and pupils to achieve high quality PESS</li> <li>● establish your own school's strengths and areas for improvement in relation to high quality PESS (as part of whole school development)</li> <li>● identify strategies to raise standards within PE, sport and the whole school</li> <li>● identify potential outcomes for pupils, class teachers, the PLT, school leaders and others in relation to the intended outcomes of the school sport partnership</li> <li>● analyse how your school policies can be improved to contribute to the above</li> </ul>	<ul style="list-style-type: none"> <li>● Identify educationally sound principles to plan a curriculum and OSHL programme.</li> <li>● Evaluate the appropriateness of your own existing curriculum and OSHL structure.</li> <li>● Explain what makes a balanced curriculum and OSHL programme and the rationale on which it is based.</li> <li>● Identify the distinctive contribution of each area of activity to the PE curriculum.</li> <li>● Identify strategies to improve your own curriculum and OSHL structure.</li> <li>● Analyse how your own school's policies can be improved to contribute to the above.</li> </ul>	<ul style="list-style-type: none"> <li>● identify the essential components of long, medium and short term planning</li> <li>● evaluate your school schemes of work and identify strategies to improve them</li> <li>● explain why planning for assessment is integral to all teaching, coaching and learning</li> <li>● identify the key features of assessment for learning</li> <li>● prepare a simple and effective system for recording of assessment within and beyond the curriculum</li> <li>● analyse how your school policies can be improved to contribute to the above.</li> </ul>	<ul style="list-style-type: none"> <li>● identify characteristics of high quality teaching, coaching and learning within and beyond the curriculum</li> <li>● recognise a range of approaches for analysing and evaluating teaching, coaching and learning</li> <li>● identify the principles of effective feedback</li> <li>● select appropriate methods to support the self-review process</li> <li>● analyse how their own school's policies can be improved to contribute to the above.</li> </ul>
12 Feb 09 9am-3pm <input type="checkbox"/>	5 June 09 9am-3pm <input type="checkbox"/>	10 Oct 08 9am-3pm <input type="checkbox"/>	30 Jan 09 9am-3pm <input type="checkbox"/>

**Please complete your choice by ticking the box(s)**                                 

**The 2008-09 Venue for Modules B, C, D & E is:                                  *Beeches Room,*  
*Forest Community Centre, Hawbush Rd, Leamore, Walsall, WS3 1AG (as last Year)***

*These courses are FREE for PLTs, however a £25 fee will be charged for non attendance and/or cancellation within 7 days of the course.*

All bookings can be made via: Tracy Clamp / Ian Lockett (P.D.M.), Sheffield Sports College  
Broad Way, High Heath, Pelsall, Walsall. WS4 1BW

**Email:** tclamp@sheffieldsportscollege.co.uk. **Tel:** 01922 686825. **Fax:** 01922 694267

Please note that places will only be reserved upon receipt of this form.

**(An electronic version is available at [www.sheffieldsportpartnership.co.uk](http://www.sheffieldsportpartnership.co.uk))**